KIM JONG UN

ON TRAINING A LARGER NUMBER OF SCI-TECH TALENTS BY ATTACHING IMPORTANCE TO EDUCATION

Foreign Languages Publishing House DPR Korea Juche 110 (2021)

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ON THE BASIC TASKS FACING KIM IL SUNG

THE SONS AND DAUGHTERS OF REVOLUTIONARY MARTYRS SHOULD BECOME THE BACKBONE OF THE SONGUN REVOLUTION AND THE RELIABLE HEIRS OF THE LINEAGE OF MANGYONGDAE, THE LINEAGE OF PAEKTU

(Excerpts)

Letter to the Teaching Staff and Students of Mangyongdae Revolutionary School and Kang Pan Sok Revolutionary School on the 65th Anniversary of the Schools' Founding October 12, Juche 101 (2012)

. . .

Mangyongdae Revolutionary School and Kang Pan Sok Revolutionary School should channel efforts into training their students to be talented revolutionaries with profound scientific and technological knowledge.

Ours is an era which develops by dint of science and technology, and we live by relying on them; it is an era of competing practical abilities. No matter how excellent their ideological and mental states, the students will be unable to discharge their responsibilities and roles in the future as the leading personnel at the honourable posts of

the revolution assigned to them by the Party, if they are not possessed of rich scientific and technological knowledge.

General Kim Jong II established a prodigy-training, technological education system at the revolutionary schools, which he furnished with every condition for training talented revolutionaries with ample scientific and technological knowledge. It was the General's wish that commanding personnel of the People's Army capable of skilfully commanding operations and modern warfare using cutting-edge science and technology and world-startling inventors in the sphere of military science should be produced from among the graduates of the revolutionary schools.

The revolutionary schools should intensify their education in mathematics and other basic sciences.

Intensifying education in the basic sciences is very important, in that it gives students a wide range of knowledge about nature and society and establishes a firm basis for them to master the latest science and cutting-edge technology in specialist spheres.

Education in the basic sciences should put the main emphasis on promoting students' intellectual faculties with which they can approach the various laws and principles governing matters and phenomena in relation with one another and conceive and invent new things by applying in practice what they have learned.

These revolutionary schools should pay special attention to intensifying their computer education.

The scope of computer use is being rapidly expanded in

the political, military, economic and all other spheres of social life, and this demands that computer education be further intensified at schools. The students of the revolutionary schools should be able to work skilfully with computers and make effective use of them if they are to organize and command operations and modern warfare or play a core role in various fields of society. By increasing the proportion of their computer-related subjects, the revolutionary schools should help their students to cultivate the ability to work skilfully with computers and make effective use of applications.

These revolutionary schools should direct efforts to teaching foreign languages so that their students can master more than one foreign language and speak them fluently.

. . .

Mangyongdae Revolutionary School and Kang Pan Sok Revolutionary School should also stress art and sports education.

Only when they have rich aesthetic appreciation, high cultural attainments and good sporting skills can the students become effective workers in the future who are capable of mixing well with the masses and rousing them actively to implement the Party's policies, and leading personnel of the Songun era who enjoy the respect and trust of the masses.

These revolutionary schools should educate their students to be all-round and versatile young people by encouraging them to acquire ample knowledge and broad understanding in various fields including history,

geography and literature, learn to play more than one musical instrument and take an active part in sports activities during their school days.

It is important steadily to improve both the methods and the contents of teaching.

Only by steadily updating their teaching methods in keeping with the requirements of the developing reality can these revolutionary schools improve the quality of their education and produce the competent people needed by the Party.

These revolutionary schools should uphold the Party's policy of bringing about a radical improvement in education in the new century and lead other educational institutions in the country in boldly doing away with outmoded teaching methods and stereotypes that have long been present in the education sector and in creating Juche-oriented teaching methods that suit our actual conditions. They should decisively do away with dictation, rote-learning and other cramming methods of teaching, and fully apply the heuristic methods of teaching, whose advantages have confirmed. They should give precedence to theoretical education, combine visual aids with demonstrations in lessons, and encourage the question-and-answer method, discussion and debate, so as to give fullest play to the students' faculty of thinking. And to keep up with the developing reality, they should continuously develop new teaching methods that will enable the students to enhance their intellectual faculties and application abilities, and actively introduce them in teaching.

An important way to improve the quality of education at

the revolutionary schools is to speed up the process of putting education on an IT and modern footing.

These revolutionary schools should renovate their laboratories and training areas in line with the demands of the times, the purpose of their education and the characteristics of the students' ages, and ensure that the material and technical foundations of education that have already been established prove effective.

To effect a fundamental change in the education of the revolutionary schools, it is necessary to enhance the sense of responsibility and role of their teaching staff.

The teaching staff should devote their all to performing their revolutionary duties out of a sense of unique pride and dignity in bringing up the sons and daughters of the Supreme Commander, the pillars of Songun Korea. They should become the fertilizer that fosters immaculate and sound fruit in the excellent gardens of Mangyongdae Revolutionary School and Kang Pan Sok Revolutionary School.

Teachers are in direct charge of educational work. They should devote all their wisdom and enthusiasm to teaching, the major revolutionary task assigned to them.

They should work out teaching plans, putting special emphasis on thoroughly ensuring the political and ideological character, scientific accuracy and applicability of the contents of education, and pay close attention to conducting all forms of education, including lessons, extracurricular teaching and seminars, in conformity with the levels of the students and their ages and psychological features. They should try hard to give students lessons and

guide their revision in a straightforward way and in combination with everyday life, as suited to their psychology.

These revolutionary schools should improve their educational administration, so as to formulate and properly implement their teaching programmes based on the requirements of Party policy and the theses on socialist education, and in line with the development trend of science and technology and the present realities in our country.

To transform the teachers on a revolutionary pattern and raise their qualifications is of great importance in improving the education and edification at these schools and training the students to be ardent revolutionaries and competent personnel. In order to train the students to be revolutionaries of the Juche type who faithfully support the Party and the leader with revolutionary faith and obligation, teachers, before anyone else, should become genuine revolutionaries with perfect moral qualities.

The teachers at these revolutionary schools ought to be far superior in their revolutionary and political preparedness compared to their counterparts at other educational institutions. They should endeavour to transform themselves on a revolutionary pattern through their activities in an organization, studying and practice, and thus become model educational workers.

They should not only be well versed in their major fields of study but also build up a greater wealth of knowledge of cutting-edge science and technology; they should acquire high qualifications for applying their knowledge to their practical teaching in accordance with the students' levels. Thus they should be capable of teaching the students everything they want to know; in other words, they should become "our well-informed teachers" and "walking dictionaries." They should study constantly without wasting a moment so as to raise their scientific and theoretical standards and educational qualifications.

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LET US USHER IN A GREAT GOLDEN AGE OF CONSTRUCTION BY THOROUGHLY APPLYING THE PARTY'S JUCHE-ORIENTED IDEA ON ARCHITECTURE

(Excerpts)

Letter to Those Attending the Grand Short Course of Officials in the Construction Sector

December 8, Juche 102 (2013)

...

Emphasis should be put on training scientific and technical personnel in the construction sector. Today, when the heyday of construction is being led into a great golden age for the new century of the Juche era, talented designers and architects are in growing demand. Pyongyang University of Architecture is the base for training talented personnel in Juche-oriented architecture and an outpost in building a civilized socialist country. The university and other educational institutions in the construction sector should put education on an informatized, modern and advanced basis as demanded by the era of the knowledge economy, combine theory with practice, and teaching with productive labour, and guarantee the best conditions and environment for

teaching so as to increase the number of able designers and architects who are fully equipped with the Juche-oriented idea on architecture. In order to produce able personnel who are talented in construction science and technology and can render a contribution to building a thriving nation, it is important to select promising people and send them abroad to study and for internships and effectively organize refresher courses for in-service officials.

A dissemination centre for construction science and technology should be built and widely used. A wide range of worldwide architectural data should be entered into the central database to enable the relevant organs to gain access to them through a computer network.

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YOUNG PEOPLE, BE VANGUARD FIGHTERS WHO ARE UNFAILINGLY FAITHFUL TO THE PARTY'S REVOLUTIONARY CAUSE OF SONGUN

(Excerpts)

Letter to Those Attending the Fourth Conference of Primary Officials of Kim Il Sung Socialist Youth League

September 18, Juche 103 (2014)

...

Upholding the slogan of making all the people well-versed in science and technology, young people should diligently learn modern science and technology and thus become full-fledged masters of the era of the knowledge economy. They should make it their daily routine and habit to read books. They should all be enthusiastic and diligent learners and read books on various fields including Party literature, books dedicated to revolutionary education, and science and technology books. They should read every issue of the *Chongnyon Jonwi* newspaper.

The students are the pillars of a prosperous Korea, who will take charge of its future as a scientific and

technological giant, a talented nation. They should study hard, nurturing an ambition to become world-startling scientists and doctors in their twenties and thirties and take an active part in production internships and various socio-political activities, thus fully preparing themselves as able revolutionary workers possessed of theoretical and practical abilities and versatile skills.

...

ON THE BASIC TASKS FACING KIM IL SUNG UNIVERSITY IN THE NEW ERA OF THE JUCHE REVOLUTION

(Excerpts)

Letter to the Teaching Staff and Students of Kim II Sung University on the 70th Anniversary of Its Founding

September 27, Juche 105 (2016)

...

It is essential to develop Kim II Sung University into one of the most prestigious universities in the world as befits the dignified, revolutionary university of the great Comrades Kim II Sung and Kim Jong II.

A key task in this regard is to combine education closely with scientific research and put the main emphasis on training creative talents and developing cutting-edge scientific theories and technologies.

The university should improve the content of its education, its teaching methods, its education system and its teaching management in conformity with the characteristics of the most prestigious universities.

It should do this by setting clear-cut objectives for training talents at every stage of education, ranging from regular and postgraduate courses to research.

While prioritizing political and ideological subjects, it should improve the teaching of other subjects by adhering to Party policy and encouraging theoretical explanation in plain language. In this way it can fully guarantee the politico-ideological character of the content of education. It should conduct an overall review of the programmes for all subjects and update them on the principle of ensuring their practicability, comprehensiveness and modernity, and compile world-class textbooks of our own.

Kim Il Sung University should set an example for all the other universities in the country in introducing innovative teaching methods.

It should train its students into positive learners and researchers by developing and perfecting a heuristic teaching method of our style in line with the requirements of the times, and conduct education in close combination with scientific research and practical activities. It should create processes, means, methods and forms of teaching to suit the reality of our country and the characteristics of the relevant subjects, and actively apply them. It is important to proactively enlist the students in regular courses as well as postgraduate courses in scientific research, increase the proportion of experiments, internships and skills training in the direction of improving their applicability, and set up a scientific method of evaluating the practical abilities of students with the focus on their application capability.

It should organize teaching units in a logical way, and ensure that students receive lectures from leading teachers at the university and from across the country through various forms and methods of education. It should fix reasonable teaching hours for the teachers, based on the principle that highly-qualified, authoritative teachers and researchers give the main lectures on their respective subjects.

The education system, teaching management and educational administration should be improved.

The university should establish a well-regulated continuous education system, ranging from regular to postgraduate courses, and ensure that the prodigy education system established by General Kim Jong II proves its worth in practice.

In conformity with its character as a university, it should develop new colleges, faculties and departments for training personnel who are talented in cutting-edge and other major fields such as aerospace technology and the chemical industry. It should also develop new branches of cross-disciplinary sciences in line with the trend of the comprehensive development of science and the demands of the country's socio-economic development, and nurture outstanding talents for these fields.

The university should develop its faculties and departments with a certain level of foundations and with particular attainments so that they become capable of securing world supremacy, and it should launch a dynamic campaign in which one overtakes and learns from others so as to increase the number of these faculties and departments.

A rational system and order for educational

administration should be established on the principle of ensuring the smooth progress of teaching and scientific research by teachers and researchers, and of the edification of students.

Departments should be strengthened into academic centres for relevant sectors, into authoritative research units, in which teaching is closely combined with scientific research.

Kim Il Sung University should build up its distance education college into a nationwide online educational base for the social sciences and increase the number of its courses and students so as to develop it into a large-scale college. In this way the university can make a tangible contribution to implementing our Party's policy of making all the people well-versed in science and technology.

The university should take decisive steps to strengthen the forces of science and education that are capable of building it up into a most prestigious university.

The main forces, who are directly responsible for doing so, are its forces of science and education centred on its teachers and researchers.

The university should train on a long-term basis reserve scientists and educationists for every discipline so as to strengthen these forces in terms of both quality and quantity, and it should ensure that their legacy is carried forward. It should direct great efforts to the work of the institutes of social and natural sciences so as to ensure that their research fellows make outstanding achievements in their research projects in cutting-edge branches and, in the course of this, grow to be world-class scholars.

The university should be vigorous in conducting scientific research and become a pacesetter in realizing the integration of education, scientific research and production.

In scientific research, it should focus on satisfactorily resolving the theoretical and practical, scientific and technological problems arising in building a powerful socialist country, on developing the sector of basic sciences and on pushing back the frontiers of science and technology.

The social sciences sector should add eternal glory to the immortal revolutionary careers and achievements of the explain and verify great leaders. the originality, veracity truthfulness. and vitality of Kimilsungism-Kimjongilism and the Party's lines and policies in a deep-going way, and give wide publicity to them. The natural sciences sector should make a positive contribution to solving the scientific and technological problems, including those related to food and energy, that are pressing matters in developing the national economy and consolidating our national defence capability. The sectors of basic sciences and cutting-edge science and technology should present research results with a world competitive edge.

It is important in building the university up into a most prestigious one to achieve the integration of education, scientific research and production.

True to the instructions Comrade Kim Jong II gave in his lifetime, the university should consolidate the successes it has gained in building the bases for conducting research into cutting-edge technology and developing intellectual products, and at the same time, build more of such bases and update its technical services, so as to apply them proactively to education, and contribute to setting up cutting-edge industries in the country. It should push ahead purposefully with the work of building itself up as a hub of international academic exchange.

The university should organize regular international academic seminars, either by discipline or of a comprehensive nature, and expand its joint research with leading universities and research institutes in other countries.

It should ensure that its most outstanding academic papers are presented at authoritative international seminars and submitted for publication in international academic journals. The *Bulletin of Kim Il Sung University* should be designated as a specialist academic periodical of the country and developed into a world-famous one. The bulletin and books published by the university, including textbooks and reference books, should be authoritative enough, for them to be used in other countries as well as by itself and throughout our country.

It should enrol many foreign students and give them regular, postgraduate and internship courses in Korean and other specialist disciplines; it should also send its students, postgraduates in particular, abroad for further study.

Its teachers and researchers should decisively enhance their sense of responsibility and role, and its students should heighten their zeal for learning.

The university's teachers and researchers are career revolutionaries who are training the hard core of the revolution, world-class talents. Today, when the university is charging forward to beat the world, they have assumed a very heavy responsibility and duty before the Party and the country.

They should keep the Party's revolutionary ideas and theories as an article of their firm faith and be possessed of an ennobling view on the rising generation, sound mental and moral traits and pure conscience as teachers. They should be loyalists to the Party and the revolution who are strong in ideology and faith, before being teachers and scientists. No matter how excellent their practical abilities may be, teachers and researchers who are devoid of strong faith cannot make a genuine contribution to the Party and the revolution. Fully aware that they bear the responsibility for the future of the country, they should devote their all to teaching and scientific research.

Their qualifications are represented in their students' academic abilities and their own achievements in scientific research. They should raise a hot wind of improving their qualifications and competing to raise their practical abilities so as to develop themselves as model teachers and authoritative, world-class scholars without rival in their field.

They should become genuine educationists who teach their students through their personal examples and enjoy the love and respect of officials and the working people as well as their students for their great practical abilities, ennobling traits and outstanding achievements.

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NEW YEAR ADDRESS

(Excerpts)

January 1, Juche 108 (2019)

...

Talented personnel, science and technology are our major strategic resources and weapons with which to bring about a great leap forward in socialist construction.

The state should promote talent training and sci-tech development purposefully and increase its investment in them.

It is necessary to improve the quality of training talented shoulder personnel, who will the socio-economic development, by improving the teaching contents and methods in conformity with the world trend of developing education and pedagogical requirements. We should set a high goal of developing new technologies and concentrate our efforts on the research into core technologies of great practical and economic significance, so as to secure the tractive force of economic growth. We should also take institutional measures so that scientific research institutes and enterprises, in close cooperation, can boost production and technological development and enhance intellectual creativity.

...

ON SOCIALIST CONSTRUCTION AND THE INTERNAL AND EXTERNAL POLICIES OF THE GOVERNMENT OF THE REPUBLIC AT THE PRESENT STAGE

(Excerpts)

Policy Speech at the First Session of the 14th Supreme People's Assembly of the Democratic People's Republic of Korea

April 12, Juche 108 (2019)

...

We should make it part of our national traits to set store by talents and science and technology, and identify and appoint talents to suitable posts so that they can take the lead in production and the development of technology; and we should also steadily increase state investment in the field of science and technology.

We should reach proper decisions on major scientific and technological tasks and projects which are strategic, pivotal, profitable and economically important, and concentrate our forces and funds on them to ensure that science and technology can render a decisive service to reenergizing the overall economy and developing the hi-tech industry.

..

It is important to create a climate of giving top priority to education throughout the country and bring about a radical improvement in education in our own way so as to overtake the educational level of the developed countries. The education sector should strengthen the ranks of teachers, improve the quality of education as demanded by the trend of developing modern education, and thus train larger numbers of talented personnel who will shoulder the scientific and technological development of the country and socialist construction.

Upholding the slogan of making all the people well versed in science and technology, we should enrol all the working people in the study-while-you-work system and prepare them as intelligent workers.

. . .

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